

# LISA A. LENHART, PhD

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## ACADEMIC DEGREES

<u>Institution</u>	<u>Degree/Date</u>	<u>Major</u>
Kent State University	Ph.D. 2000	Curriculum & Instruction Literacy
John Carroll University	M.Ed. 1990	Professional Teacher
Bowling Green State University	B.S. 1985	Elementary Education

## PROFESSIONAL EXPERIENCE

### THE UNIVERSITY OF AKRON

*Interim Department Chair, 2019-*

*Director, Center for Literacy 2010-2018*

- Administrative responsibilities (oversight of all projects, personnel, evaluations, purchasing, contracts and communications)
- Successful grant writing
- Communicate with university offices (Research, Purchasing, HR, Development, General Council, etc.)
- Federal and state reporting
- Work with University College to place professional learning community students in APS schools
- Oversee service learning for 300+ students each semester throughout greater Akron
- Presentations to statewide stakeholders
- Collaboration with state and community partners (Ohio Dept. of Ed, Akron Summit Community Action, Cleveland State University, This City Reads, Akron Public Schools, Canton Public Schools, etc.)
- Plan and provide professional speakers for area literacy community
- Mentor graduate students on projects
- Plan and implement strategy to grow Center for Literacy
- Raise awareness of Center for Literacy projects within community

*Professor of Education 2008-Present*

- Co-Chair, Department Retention, Tenure & Promotion Committee

- Secretary, College Council
- Advise graduate and undergraduate students
- Mentor new faculty
- Write grants and seek contracts
- Lead faculty for undergraduate courses
- Professional presentations
- Publications
- Committees

***Associate Professor of Education, 2004-2008***

- Taught graduate and undergraduate classes
- Advised graduate and undergraduate students
- Grant writing
- Authored numerous online courses in literacy
- Lead faculty for undergraduate course
- Professional presentations
- Publications
- College committees
- Reading First expert panel of reviewers for Ohio sub-grant applications, 2004-2006

***Assistant Professor of Education, 1999-2004***

- Taught graduate & undergraduate classes
- Advised graduate & undergraduate students
- Grant writing
- Lead faculty for undergraduate course
- Professional presentations
- Publications
- Department committees
- Project Director, SIRI E-Learning modules
- Reading First expert panel of reviewers for Ohio sub-grant applications, 2003-2004
- Field Faculty, Literacy Specialist Project (met with literacy specialists, made site visits, monitored implementation, participated in research and evaluation activities)
- United States Department of Education expert panel for Early Reading First grant applications

***Visiting Assistant Professor, 1998-1999***

- Taught undergraduate courses
- Advised undergraduate students
- Supervised student teachers

OFFICE OF LITERACY, OHIO DEPARTMENT OF EDUCATION

***Contracted Consultant***

- Developed syllabi for the State Institute for Reading Instruction (SIRI), 2002- 2003
- Developed state training materials for SIRI, 2002-2003
- Taught SIRI workshops, 2000-2003
- Developed the *Educator's Desk Reference for Evidence-Based Reading Instruction*, 2002-2004
- Assisted in development of the State Syllabi Assessment Tool for Review of Critical Elements for Pre-Service Teachers, 2003
- Assisted in the development of the Reading First Sub-grant Application Assessment Tool, 2002
- Consultant, SIRI evaluation, 2002

JOHN CARROLL UNIVERSITY

***Visiting Instructor, Department of Education & Allied Studies, 1997-1998***

- Taught undergraduate and graduate courses
- Chaired Teacher-As-Researcher conference committee
- Advised students
- Supervised student teachers

***Part-time Instructor, Department of Education & Allied Studies, 1990-1997***

- Taught undergraduate and graduate reading courses
- Supervised student teachers
- Supervised independent study

KENT STATE UNIVERSITY

***Instructor, Continuing Education, 2000***

- Taught summer workshop on phonics

***Teaching Fellow, Teaching, Leadership & Curriculum Studies, 1994-1995***

- Taught undergraduate literacy courses
- Supervised student teachers
- Supervised honors work

SOUTH EUCLID-LYNDHURST CITY SCHOOL DISTRICT

***Teacher, 1988-1999***

- Title 1 Reading, Grades 3,4,5
- Classroom teacher, Grades 1,2,3

ST. JUSTIN MARTYR SCHOOL

*Teacher, 1987-1988*

- Classroom teacher, Grade 5

CLEARFORK VALLEY SCHOOL DISTRICT

*Teacher, 1985-1987*

- Classroom teacher, Grade 1

**GRANTS FUNDED**

Lenhart, L. (September, 2018). Martha Holden Jennings Foundation.

**Amount Funded: \$30,000**

Lenhart, L. (August, 2018). GAR Foundation. Literacy Coaching.

**Amount Funded: \$34,000**

Lenhart, L., & Brueck, J. (February, 2018). Akron Community Foundation.

**Amount Funded: \$10,000**

Lenhart, L. (August, 2017). TEGNA Foundation. WKYC Channel 3.

**Amount Funded: \$ xx**

Lenhart, L., & Brueck, J. (October, 2017). GAR Foundation.

**Amount Funded: \$25,000**

Lenhart, L., & Brueck, J. (September, 2017). Martha Holden Jennings Foundation.

**Amount Funded: \$30,000**

Lenhart, L., & Brueck, J. (February, 2017). Akron Community Foundation.

**Amount Funded: \$10,000**

Lenhart, L. (October, 2016). Margaret Clark Morgan Foundation.

**Amount Funded: \$59,000**

Lenhart, L., & Brueck, J. (July 2016). Martha Holden Jennings Foundation.

**Amount Funded: \$37,565**

Lenhart, L., & Brueck, J. (February, 2016). Akron Community Foundation.

**Amount Funded: \$10,000**

Lenhart, L., & Brueck, J. (August 2015). GAR Foundation.

**Amount Funded: \$20,000**

Lenhart, L., & Brueck, J. (July 2015). Martha Holden Jennings Foundation.  
**Amount Funded: \$37,565**

Lenhart, L., & Brueck, J. (July 2014). Martha Holden Jennings Foundation.  
**Amount Funded: \$36,000**

Lenhart, L., & Brueck, J. (July 2013). Martha Holden Jennings Foundation.  
**Amount Funded: \$42,000**

Lenhart, L. (December, 2011). Striving Readers. Verizon Foundation.  
**Amount Funded: \$75,000**

Lenhart, L. (March, 2012). Vanita Oelschlager, Gift to Center for Literacy.  
**Amount Funded: \$25,000**

Brueck, J. & Lenhart, L. (May, 2011) Teacher Planning Grant. e-Tech Ohio.  
**Amount Funded: \$100,000**

Lenhart, L., Krosnick, L., Vargo, L. & Zachariah, S. (June, 2010). On-Line Course Development.  
Akron Public Schools.  
**Amount Funded: \$250,000**

Lenhart, L. (Fall, 2010). Say Tell Do Play. Southwest Institute for Families and Children.  
**Amount Funded: \$95,000**

Lenhart, L., & Vargo, L. (August, 2010). On-Line Professional Development. Ohio Department of  
Education.  
**Amount Funded: \$290,000**

Lenhart, L. & Brueck, J. (September, 2009). Akron Ready Steps. United States Department of  
Education.  
**Amount Funded: \$3.7 million**

Lenhart, L. (June, 2009). Reading First-Ohio Center for Professional Development and Technical  
Assistance. Ohio Department of Education.  
**Amount Funded: \$1.1 million**

Lenhart, L. (July, 2008). Reading First-Ohio Center for Professional Development and Technical  
Assistance. Ohio Department of Education.  
**Amount Funded: \$1.9 million**

Lenhart, L. Krosnick, L. & Vargo, L. (July, 2007). Literacy Educator Training: eLearning Course  
Development and Deployment. Ohio Department of Education.  
**Amount Funded: \$5.4 million**

Lenhart, L. & Zachariah, S. (May, 2007). On-Line Professional Development Resources. Stark County Educational Service Center/Ohio Department of Education.

**Amount Funded: \$339,552**

Lenhart, L. (January, 2007). Adolescent On-Line Professional Development. Ohio Department of Education.

**Amount Funded: \$308,000**

Lenhart, L. (July, 2007). Reading First-Ohio Center for Professional Development and Technical Assistance. Ohio Department of Education.

**Amount Funded: \$1.9 million**

Lenhart, L. (July, 2006). Reading First-Ohio Center for Professional Development and Technical Assistance. Ohio Department of Education.

**Amount Funded: \$1.5 million**

Lenhart, L. (July, 2005). Reading First-Ohio Center for Professional Development and Technical Assistance. Ohio Department of Education.

**Amount Funded: \$1.5 million**

Lenhart, L. (July, 2004). Reading First-Ohio Center for Professional Development and Technical Assistance. Ohio Department of Education.

**Amount Funded: \$1.4 million**

Lenhart, L. (2004). Pre-school SIRI. Ohio Department of Education.

**Amount Funded: \$30,000**

Lenhart, L., Newton, E. (July, 2003). Reading First-Ohio Center for Professional Development and Technical Assistance. Ohio Department of Education.

**Amount Funded: \$1.5 million**

Lenhart, L., Newton, E. (April, 2003). Professional development for Reading First SIRI e-learning modules. Subgrant from Cleveland State University and The Ohio Department of Education.

**Amount Funded: \$70,000.**

Lenhart, L. (2002, August). Project core: Literacy Specialist project. Ohio Department of Education.

**Amount Funded: \$75,000.**

Lenhart, L. (2002, January). Developing a scientific research base for *Reading First*. Ohio Department of Education.

**Amount Funded: \$7,500.**

## PUBLICATIONS

- Roskos, K. A. & Lenhart, L. A. (2020). Coming of age: Evidence based early literacy teaching. In xxx book Promoting Healthy Growth and Development in Young Children. American Psychological Association.
- Collins, L., Liang, X., Lenhart, L. & Ressa, V. (2020). Instructional change following formative instructional practices professional development. *Teacher Development*.
- Roskos, K., Northrop, L., Brueck, J., Lenhart, L., & Evans, M. (2019). Descriptive Observations of Tool Functionality and Application for Assessing Digital Reading Program Quality. *Journal of Cognitive Education and Psychology*. Retrieved from <https://doi.org/10.1891/1945-8959.18.2.174>.
- Brueck, J., Lenhart, L., & Roskos, K. (2019). Digital Reading Programs: Definitions, Analytic Tools and Practice Examples. In J.E. Kim & B. Hassinger-Das (eds.). *Reading in the Digital Age: Young Children's Experiences with E-books* (pp. 135-156). Cham, Switzerland: Springer.
- Lenhart, L., Roskos, K., Brueck, J., Liang, X. (2019). Does play help children learn words?: Analysis of a book play approach using an adapted alternating treatment design. *Journal of Research in Childhood Education*.
- Roskos, K., Brueck, J., Lenhart, L. (2017). An analysis of e-book learning platforms: Affordances, architecture, functionality and analytics. *International Journal of Child-Computer Interaction*, 12, 37-45. DOI: 10.1016/j.ijcci.2017.01.003
- Lenhart, L. A., & Murdoch, M. K. (2016). Siblings: The other first teacher. *Ohio Reading Teacher*, 46(1).
- Liang, X., Collins, L., Kruse, S. & Lenhart, L. (2015). Information is not implementation. *Academy of Educational Leadership Journal*, 19, (3). <http://www.alliedacademies.org/academy-of-educational-leadership-journal>
- Brueck, J. S. & Lenhart, L.A. (2015). Ebooks and TPACK: What teachers need to know. *The Reading Teacher*, 68, (5), 325-393. DOI: 10.1002/trtr.1323
- Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2015). *Reading and learning to read* (9<sup>th</sup> ed.). New York: Allyn & Bacon.
- Lenhart, L. (2015). *Instructor's manual for reading and learning to read* (9<sup>th</sup> ed.). New York: Allyn & Bacon.
- Lenhart, L., Brueck, J., Oviatt, P. & Houser, S. (2014) Camp Digi-Lit: Using transliteracy tools to counteract summer reading loss. *Reading Today Online*. July, 2014.

- Noll, B.L. & Lenhart, L.A. (2013). Meeting first-year challenges in reading instruction. *The Reading Teacher*, 67(4), 264–268. doi: 10.1002/trtr.1214
- Roskos, K., Lenhart, L. & Noll, B. (2012). *Early Literacy Materials Selector: ELMS*. Thousand Oaks, CA: Corwin Press.
- Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2011). *Reading and learning to read* (8<sup>th</sup> ed.). New York: Allyn & Bacon.
- Lenhart, L.. (2011). *Instructor's manual for reading and learning to read* (8<sup>th</sup> ed.). New York: Allyn & Bacon.
- Jarosewich, T., Vargo, L., Salzman, J., Lenhart, L., Krosnick, L., Vance, K., Roskos, K. (2010). Say what? The quality of discussion board postings in online professional development. *New Horizons in Education*. Vol. 58, No. 3.
- Roskos, K., Tabors, P. & Lenhart, L. (2009). *Oral language and early literacy in preschool* (2<sup>nd</sup> ed.). International Reading Association, Newark, DE.
- Lenhart, L.. (2009). *Instructor's manual for reading and learning to read* (7<sup>th</sup> ed.). New York: Allyn & Bacon.
- Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2009). *Reading and learning to read* (7<sup>th</sup> ed.). New York: Allyn & Bacon.
- Rasinski, T. & Lenhart, L. (December, 2007). Explorations of fluent readers. *Reading Today*. International Reading Association, Newark, DE.
- Salzman, J. A., Clay, D., Newman, D. & Lenhart, L. A. (2007). Closing the achievement gap in reading grades k-3: Replicating a study with a second cohort in reading first in Ohio. *Journal of Advanced Academics*.
- Roskos, K., Jarosovich, T., Lenhart, L. & Collins, L. (2007). Design of online teacher professional development in a statewide Reading First professional development system. *The Internet and Higher Education*, Vol. 10, Issue 3.
- Roskos, K., Brown, R., Krosnick, L., Lenhart, L., Jarosewich, T., Rosemary, C., Savery, J. R., Salzman, J., Collins, L. (2007). Professional development in Reading First Ohio: Comparison of four methods of delivery. *Journal of Research in Education*.
- Neuman, S. B., Roskos, K., Wright, T. & Lenhart, L. (2007). *Nurturing knowledge: Building a foundation for school success by linking early literacy to Math, Science, Art and Social Studies*. New York: Scholastic.
- Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2006). *Reading and learning to read* (6<sup>th</sup> ed.). New York: Allyn & Bacon.

- Lenhart, L. (2006). *Instructor's manual for reading and learning to read* (6<sup>th</sup> ed.). New York: Allyn & Bacon.
- Salzman, J. A., Clay, D. L., Brown, S. A., Rosemary, C. A., Lenhart, L. A. (2005). To DIBELS or not to DIBELS? That is the question: Measuring DIBELS ability to predict outcome measures. *Ohio Journal of English Language Arts*, 46(1), 29-34.
- Roskos, K., Tabors, P. & Lenhart, L. (2004). *Oral language and early literacy in preschool*. International Reading Association, Newark, DE.
- Vacca, J., Vacca, R., Gove, M., Burkey, L., Lenhart, L., & McKeon, C. (2003). *Reading and learning to read* (5<sup>th</sup> ed.). New York: Allyn & Bacon.
- Burkey, L., Lenhart, L. & McKeon, C. (2003). *Instructor's manual for reading and learning to read* (5<sup>th</sup> ed.). New York: Allyn & Bacon.
- Lenhart, L. & Roskos, K. (2003). What Hannah taught Emma and why it matters. In Diane Barone & Leslie Morrow (Eds.). *Literacy and young children*. New York: Guilford.
- Lenhart, L. (2003). *The educator's desk reference*. A publication prepared for the Ohio Department of Education. Columbus, OH.
- Lenhart, L. (2001). "Do you want me to read to you?": A case study of older siblings' literacy teaching. *Forty-Fourth Annual Yearbook of the College Reading Association*.
- Newman, C., Lenhart, L., Moss, B. & Newman, D. (2000). A four-year cross-sectional study of changes in self-efficacy and stages of concern among pre-service teachers.
- Lenhart, L. (1998). *Appendix of Early Literacy Resources*. In K. Roskos & S. Neuman (Eds.). *Children achieving: Instructional practices in early literacy*. International Reading Association. Newark, DE.
- Rasinski, T., Lenhart, L. & Perfect, K. (1997). Scholar research in a graduate course in literacy education. *Journal of Reading Education*, 23, 1-5.
- Roskos, K., Walker, B., with Lenhart, & Wooster, (1994). *Interactive handbook for understanding reading diagnosis: Instructor's manual*. New York: Macmillan.
- Lenhart, L. (1990). Turning theory and research into practice. *The Ohio Reading Teacher*. Columbus, OH.

## **EVALUATIONS AND REPORTS**

- Lenhart, L. & Brueck, J. (September, 2019). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio
- Lenhart, L. & Brueck, J. (September, 2018). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio.
- Lenhart, L. & Brueck, J. (September, 2017). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio.
- Lenhart, L. & Brueck, J. (September, 2016). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio.
- Lenhart, L. & Brueck, J. (September, 2015). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio.
- Lenhart, L. & Brueck, J. (September, 2014). Evaluation of the Early Learning Initiative. University Circle, Inc. Cleveland, Ohio.

## **NATIONAL REFEREED PRESENTATIONS**

- Brueck, J., Lenhart, L., Roskos, K., Northrop, L. & Evans, M. (2019). *A Structural Analysis of Digital Reading Programs: Building Foundations for Evaluation*. Paper presented at the Annual Meeting of the Eastern Educational Research Association, Myrtle Beach, SC.
- Collins, L. & Liang, X., Lenhart, L. & Ressa, V. (2016). Classroom Instructional Change Following Formative Instructional Practice Professional Development. American Educational Research Association Conference. Washington, DC.
- Brueck, J. & Lenhart, L. (2015). *Creating Interactive Ebooks on iPad to Support Transliteracy Skills*. Presentation at the International Literacy Association Conference, St. Louis, MO.
- Lenhart, L. & Noll, B. (2015). *Intentional materials selection in the early childhood classroom*. Presentation at the International Literacy Association Conference, St. Louis, MO.
- Lenhart, L. & Noll, B. (April, 2014). ELMS: A tool for evaluating early childhood instructional materials. National Head Start Association Annual Meeting. Los Angeles, CA.
- Noll, B. & Lenhart, L. (April, 2014). Instructional resources. National Head Start Association Annual Meeting. Los Angeles, CA.

- Collins, L. Vargo, L., & Lenhart, L. (2012 April) Insights Into E-Learning Facilitators' Views of Their Own Learning: A Q Methodology Study. Poster Session at the American Educational Research Association (AERA) Annual Meeting. Vancouver, Canada.
- Vargo, L., Lenhart, L. & Sangeorge, A. "The Viability and Acceptance of Blended Online Professional Development in the Boston Public School District," EERA Hilton Head, February, 2012
- Roundtable submission, *A Q-Study Measuring Staff Member views of IB Learner Profile Attributes in Classroom Practices*. EERA Hilton Head, SC. February, 2012.
- Collins, L. Vargo, L., & Lenhart, L. (2011 April) *Insights Into E-Learning Facilitators' Views of Their Own Learning: A Q Methodology Study*. Poster Session at the American Educational Research Association (AERA) Annual Meeting. New Orleans, LA.
- Roskos, K., Lenhart, L. & Noll, B. (2010) *Product Review Tools for Early Literacy Instructional Materials and Programs*. The Second Annual RTI (Response to Intervention) Early Childhood Summit, Sponsored by the Center on RTI in Early Childhood (CRTIEC). Kansas City, MO.
- Lenhart, L. (2010 April) *Best Choice: A tool for evaluating early literacy programs*. International Reading Association Annual Conference. Chicago, IL.
- Lenhart, L. (2009 May) *Parenting for Literacy*. National Family Literacy Annual Conference, February 28-March 3. Orlando, FL.
- Lenhart, L. (2009 May) *Exemplary Literacy Strategies and Professional Development for Preschool Educators*. International Reading Association Annual Conference, May 3-8. Minneapolis, MN.
- Lenhart, L. (2007 May) *Online Teacher Professional Development (oTPD): Wave of the Future?* International Reading Association Annual Conference, May 13-19, 2007. Toronto, Ontario.
- Salzman, J. A., Newman, D. O., Clay, D. A., Brown, S. A., & Lenhart, L. A. (2007 January). *Closing the achievement gap in reading grades k-3: Replicating a study with a second cohort in Reading First*. American Educational Research Association Annual Meeting, April 9-13, 2007. Chicago, IL.
- Salzman, J. A., Clay, D., Newman, D. O., & Lenhart, L. A. Rosemary, C. A., & (2007 April). *Impact of Reading First on student growth in reading grades k-3: Report after three years of implementation*. American Educational Research Association Annual Meeting, April 9-13, 2007. Chicago, IL.
- Salzman, J. A., Newman, D. O., Clay, D. A., Brown, S. A., & Lenhart, L. A. (2007 January). *Closing the achievement gap in reading grades k-3: Replicating a study with a second cohort in Reading First*. Hawaii International Educational Conference, January 6-9, 2007.
- Brown, R., Roskos, K., Krosnick, L., Lenhart, L., Savery, J. & Rosemary, C. (2006 April). *Design dilemmas and implementation challenges of large-scale online professional development in effective reading*

*instruction*. American Educational Research Association Annual Meeting, April 7-11, 2006. San Francisco, CA.

Salzman, J. A., Newman, D. O., Rosemary, C. A., & Lenhart, L. A. (2006, April). *Impact of Reading First on student growth in reading grades k-3: Report of the first two years of Reading First implementation in Ohio*. American Educational Research Association Annual Meeting, April 7-11, 2006. San Francisco, CA.

Salzman, J. A., Newman, D. O., Rosemary, C. A., & Lenhart, L. A. (2006 January). *Student Growth in Reading Grades K-3: Impact of the first two years of Reading First implementation in Ohio*. Hawaii International Educational Conference, Hawaii.

Lenhart, L. Twardosz, S., & Roskos, K., (2004, May). *Scaffolding instruction in the early childhood classroom*. Paper presented at the pre-conference institute conducted at the International Reading Association Annual Conference, Reno, NV.

Twardosz, S., Roskos, S. & Lenhart, L. (2003, May). *Optimizing learning opportunities in classrooms: Arranging the resources of the environment to support early literacy instruction in PreK-2*. Paper presented at the pre-conference institute conducted at the International Reading Association Annual Conference, Orlando, FL.

Lenhart, L., Purnell, L., Clark, S., Cai, S., Wilbank, J. & Perosa, L. (2003, February). *The evaluation of the experience and preparation for NCATE Standard 4 (Diversity): Our Approach and what we learned*. Paper presented at the Eastern Educational Research Association Annual Conference, Hilton Head, SC.

Lenhart, L. (2002, April). *Word study on the edge*. Paper presented at the pre-conference institute conducted at the International Reading Association Annual Conference, San Francisco, CA.

Lenhart, L. (2001, October). *Enhancing reading and writing development in the pre-school classroom*. Session presented at the Great Lakes Regional conference of the International Reading Association, Cincinnati, OH..

Lenhart, L. (2002, April). *Phonemic awareness and the early childhood teacher*. Workshop presented for the Akron Area Association for the Education of Young Children, Akron, OH..

Clark, S., Lenhart, L., Perosa, L. & Wilbanks, J. (2001, November). *Reconceptualizing an understanding of diversity*. Presented at the Cleveland State University Office of Minority Affairs 8<sup>th</sup> Annual Diversity Conference, Cleveland, OH.

Newman, C., Lenhart, L., Newman, D., & Newman, I. (2001, February). *Another look at the longitudinal internship data: A factor analysis of stages of concern sub scale responses from pre-test to post-test*. Paper presented at the Eastern Educational Research Association Annual Meeting, Hilton Head, SC.

Lenhart, L. (2000, November). *A case study of older siblings' literacy teaching*. Paper presented at the College Reading Association Annual Meeting, St. Petersburg, FL.

Newman, C., Moss, B. & Lenhart, L. (2000, October). *A four-year cross sectional study of changes in self-efficacy and stages of concern among pre-service teachers*. Paper presented at the Midwestern Educational Research Association Annual Meeting, Chicago, IL.

Lenhart, L. (2000, November). *Determining the value of background knowledge in the content areas*. Kent State University Reading Conference, Kent, OH.

### **AWARDS**

- I.N.S.P.I.R.E. Award, Mortar Board Association, The University of Akron, April, 2016  
Honor's College 2015
- The University of Akron, Outstanding Researcher of the Year Award, 2009
- The University of Akron College of Education, Researcher of the Year Award, 2009
- The University of Akron College of Education, Teacher of the Year Award, 2003
- Outstanding Article of the Year Award, *Journal of Reading Education*, 1997-1998
- Ohio Council of the International Reading Association Lois Bing Honor Grant Recipient, 1997
- Kent State University College of Education Student Award for Scholarship, Leadership and Service, 1996

### **PROFESSIONAL ACTIVITIES**

- Reviewer, *The Reading Teacher*, 2011-2016
- *Straight A Grant Reviewer*, Ohio Department of Education, 2015-2016
- Visiting Professor, Université du Maine. Le Mans, France, 2011
- Reviewer, The Talaris Institute's pre-school professional development, 2011
- Striving Readers Committee, Ohio Department of Education, 2011
- National Jump Start Research Advisory Board, 2010
- Oversight Committee for the Cleveland Schools Book Fund at Cleveland State University, 2009
- Early Literacy Committee for the Black Legislative Caucus led by Representatives Sykes & Maxwell-Heard, 2009
- Reviewer, *American Journal of Play*, 2009
- Reviewer for Literacy Specialist Endorsement Programs submitted to the Ohio Department of Education, Spring 2007
- Credentialing Task Force, Ohio Department of Education, 2007
- Reviewer/Developer of Ohio Early Learning curriculum materials, 2006

- Early childhood Q-Net Team, The Ohio State University, 2006
- Created research brief for the Ohio Resource Center on pre-school writing, 2006
- Reviewer for Literacy Specialist Endorsement Programs submitted to the Ohio Department of Education, 2007
- Ohio Department of Education Credentialing Task Force, 2007
- SIRI Advisory Board, 2002-2005
- Ohio Council International Reading Association
  - Newsletter Co-Editor, 2000-2003
  - Board Liaison, Publications Committee, 2000-2002
  - Planning Committee, Focus on Ohio Reads, 2000
  - Awards Committee Chair, 1999-2003
  - Scholarship Committee, 1998-1999
- Ohio K-2 Reading and Writing Content Advisory Committee for the Diagnostic Assessments, 2002-2003
- Department of Education Advisory Committee, John Carroll University, 1992-1998
- International Reading Association - Mary C. Austin Reading Council
  - Public Relations, 1997-1998
  - President, 1996-97
  - Publicity Committee, 1991-1995
  - Publicity Committee Chairman, 1991-93
- John Carroll University/Rowland School remedial reading program coordinator, 1990-93
- Portfolio Assessment Committee, John Carroll University, 1992
- Phi Delta Kappa
- Language Arts textbook adoption committee, South Euclid-Lyndhurst Schools, 1991
- Children's Literature Conference Consortium district representative, 1990-91
- Young Author's Conference South Euclid-Lyndhurst Schools, 1991

**SERVICE WITHIN THE DEPARTMENT OF  
CURRICULAR & INSTRUCTIONAL STUDIES**

- Chair, Search Committee for four NTT faculty positions, Spring, 2016
- Lead, Literacy Faculty, 2016
- Faculty mentor, 2012-2014
- Merit Document Review Committee, 2011-2013
- Lead faculty for *Understanding Literacy Development and Phonics*, 2000-2014
- Compression/merit committee, 2009-2013
- Team leader for C&I faculty retreat, 2008
- Member, Search Committee for C & I Department Chair, 2007
- Proctor master's comprehensive exams, 2003, 2004, 2007
- Member, Search Committee for elementary education position, 2001
- Member, Search Committee for early childhood position, 2001
- Member, Search Committee for middle school literacy position, 2001

- Member, Search Committee for early childhood position, 2000
- Read and evaluate master's comprehensive exams
- Evaluate doctoral writing samples
- Work on NCATE and state materials
- Graduate advisor
- Undergraduate advisor

### **SERVICE WITHIN THE COLLEGE OF EDUCATION**

- CAEP Dispositions Committee, Spring, 2016
- CAEP Clinical Committee, Chair, Spring 2014
- Grievance Committee, 2015-2016
- Executive Committee, 2001-2003, 2015-2016
- Personnel Committee, 2009-2011, 2015-2016
- Personnel Committee, Chair, 2011-2012
- Member, Search Committee for Development Officer, 2011
- College Council Secretary, 2010-2011
- Proposal to expand Center for Literacy, 2009-2010
- Chair, Budget Efficiency Committee, 2009-2010
- Member, Search Committee for Director of Outreach, 2007
- College of Education Harrington Core Implementation Committee, 2006
- Graduate Studies Committee, 2005-2007
- College Community Committee, 2005-2007
- Chaired Search Committees for more than 15 staff or contract professional positions for e-Read Ohio & Akron Ready Steps, 2003-Present
- Volunteered to staff College of Education booth at various university events, 2001-2004
- Chair, Diversity Committee, 2001-2003
- Major's Mosaic, Fall, 2000

### **DOCTORAL ACTIVITY**

#### **Doctoral Committees (Chairperson):**

- Candace Lindemer (Completed 2006)
- Jerermy Brueck (Completed 2014)
- Gail Evanchen (Completed 2015)
- Monica Womak (Completed 2015)
- Stacy Buser (Completed 2016)
- M. Kate Murdoch (Completed 2016)
- Shelley Houser (Completed 2017)
- Laura Richardson (Completed 2017)
- Rebecca Tolson (since 2013)

- Kathy Clingerman (since 2013)
- Pam Kanfer (since 2013)
- Daniel S. Casalnuovo (since 2015)
- Darcy McBride (since 2014)
- Carrie Fister (since 2014)
- Lori Vargo (since 2007)
- Robyn Knicely (since 2006)

**Doctoral Committees (non-chairing role):**

- Vera Swade (Completed 2002)
- Kim Creasy (Completed 2006)
- Roger Goudy (Completed 2006)
- William Zelei (Completed 2005)
- Susan Heiser (Completed 2005)
- Carol Starrick (Completed 2005)
- Lynne Kulich (Completed, 2009)

**Graduate students formally engaged in non-credit research resulting in a publication:**

- Linda Collins
- Lori Vargo
- LeAnn Krosnick
- Shelley Houser
- Jeremy Brueck
- Shelley Houser
- M. Kate Murdoch

**Graduate students who have been conference co-presenters:**

- Linda Collins
- Brandi Noll
- Lori Vargo
- LeAnn Krosnick
- Jeremy Brueck
- Rebecca Tolson
- Shelley Houser

**CURRENT PROFESSIONAL MEMBERSHIPS**

- International Reading Association
- American Educational Research Association